

# INCIDENT REPORT (CONT.)

Offense Indicator 1. #1 2. #2	Subject Code 3. Both S-Suspect D-Defendant	V-Victim (Missing Person)	Code #	Subj. Type	Name (Last) (First) (Middle)	Race	Sex	Ethnicity			
Date of Birth	Age	To Age	Height	To Height	Weight	To Weight	Eye Color	Hair Color	Maiden Name		
Nickname / Street Name			Place of Birth - City		County	State	Employer/Other/School		Occupation		
Last Known Address (Street, Apt. Number)					City	State	Zip	Address Type	Phone	Phone Type	
Other Address (Street, Apt. Number)					City	State	Zip	Address Type	Phone	Phone Type	
Driver's License State/Number			Social Security Number			Other ID Number		ID Type			
Clothing (Describe)					Scars/Marks/Tattoos (Type/Describe)			Scars/Marks/Tattoos (Type/Describe)			
Hair Length /Style		Skinn	Build	Facial Features		Speech/Voice	Deformity	Glasses			
If Subject:		Demeanor	Mask	Weapon Type		If Arrested:		Subject Was Already in Custody? 1. Yes 2. No		Warrant From: 1. This Agency 2. Other Agency	
Date of Last Contact		Date of Emancipation		Caution	Caution Reason		Personal Habits (Drugs / Alcohol)				
May Be With:		Physical Condition:		Mental Condition:		Doctor Name:		Dentist Name:			
Incident Type 1. Runaway 2. Parents 3. Involuntary 4. Disabled 5. Endangered		6. Disaster Victim 7. Voluntary Adult 8. Unknown		Foul Play Suspected? 1. Yes 2. No 8. Unknown		Missing Before? 1. Yes 2. No 8. Unknown		Fingerprints Available? 1. Yes 2. No		Photo Available? 1. Yes 2. No	Dental Record Available? 1. Yes 2. No
I, _____ (Printed) _____ (Signature) certify that I have reported the above person as a missing person; and this agency has my permission to enter this person in a statewide alert.											

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1 On May 23, 2019, Sergeant Pollard received a phone call from Interim Chief Mahoney reference an alleged incident which occurred at Edgewater Public School earlier in the day.

2

3

4 **To be noted, Sergeant Pollard, Sergeant S. Binz, and Officer Curcio participated in Career Day from approximately 12:00 PM until 2:00 PM.**

5 Career Day consisted of (4) small groups of 4th grade students speaking with Sergeant Pollard, Sergeant S. Binz, and Officer Curcio about their careers in law enforcement. Additionally, they allowed the students to sit in their patrol vehicles (both front driver seat and back seats) and touch the lights and sirens, P.A system, and other equipment.

6

7

8

9 Prior to each group of students entering the patrol vehicles, they were notified of their department issued rifles secured (locked) in the rifle racks between their two front seats. The students were advised not to touch the rifles while they were sitting in the front seat.

10

Final Case Status:	Final Case Status Codes: 1.Arrest/Adult 2.Arrest/Juv. 3.Exceptional/Adult 4.Exceptional/Juv. 5.Closed 6.Unfounded	<input type="checkbox"/> Victim Advocate	<input type="checkbox"/> Triad	<input type="checkbox"/> SA Referral		
<input type="checkbox"/> DCF Hotline	Date:	Time:	<input type="checkbox"/> FCIC / NCIC Entry	<input type="checkbox"/> T.T. BOLO	Date:	By:
<input type="checkbox"/> CAC	Spoke With:		<input type="checkbox"/> FCIC / NCIC Cancel			
Connecting Report Number	Agency	Additional Forms Attached: <input checked="" type="checkbox"/> Narrative <input type="checkbox"/> SA 707 <input checked="" type="checkbox"/> Persons <input type="checkbox"/> Property <input type="checkbox"/> Veh./Tow Sheet <input checked="" type="checkbox"/> Other Describe: <u>APOLOGY LETTER</u>				
Officer Reporting - Printed	Officer Reporting - Signature	ID. Number	Unit	Date		
Pollard, Sara		EP630	6A10	05-27-2019		
Officer Reviewing - Printed (If Applicable)	Officer Reviewing - Signature (If Applicable)	ID. Number	Unit	Date		

EDGEWATER POLICE DEPARTMENT

Any Handguns ???

NARRATIVE / SUPPLEMENT

Report Date 05-23-2019	Report Time 1600	Orig. Reported Date 05-23-2019	Nature of Call (for Incident) INFO	Agency Report Number 190500271	1. Original 2. Supplement   1
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11  
12 To be noted, the rifles are in a "patrol ready" mode which means there is no round in the chamber unless it is taken from the locked rifle rack and  
13 the officer physically chambers a round. Furthermore, to unlock the rifle from the rifle rack consists of pressing an undisclosed button coupled with  
14 removing the cuff, which secures it in place. \* \* \*

15  
16 While the students were inside of the patrol vehicles, Sergeant Pollard, Sergeant S. Binz, and Officer Curcio were supervising and made sure the  
17 students did not touch the rifle or any other buttons they were not permitted to touch.

18  
19 During the phone call with Sergeant Pollard, Interim Chief Mahoney advised he received a phone call from the Principal of Edgewater Public  
20 School, Rebecca Porter. Porter advised Interim Chief Mahoney of a phone call she received from the mother of a student who participated in  
21 Career Day and was present during the hands on portion in the Edgewater Police Department patrol vehicles.

22  
23 The following is a summary of the phone call between Porter and the mother of the student, [REDACTED]

24  
25 [REDACTED] advised when her daughter, [REDACTED] arrived home from Edgewater Public School, she advised she participated in Career  
26 Day where several officers from the Edgewater Police Department were present. [REDACTED] stated [REDACTED] advised while the students  
27 were inside a patrol vehicle (unknown patrol vehicle), a male student [REDACTED] picked up a firearm from underneath the computer and  
28 pointed it at her. [REDACTED] advised [REDACTED] stated something along the lines of "you don't point guns at friends" and [REDACTED] put the  
29 firearm down.

30  
31 Sergeant Pollard responded to Edgewater Public School and made contact with Porter who advised her (Sergeant Pollard) of the phone call  
32 between her and [REDACTED]. Porter advised after she received the phone call, she contacted Interim Chief Mahoney due to the allegations  
33 made. Sergeant Pollard advised the rifles are locked in the patrol vehicles and at no point did any student handle any of the officer's rifles.

34  
35 After making contact with Porter, Sergeant Pollard made contact via phone with [REDACTED] and requested to speak with her in person.

36  
37 Sergeant Pollard responded to [REDACTED] residence located at [REDACTED]. Upon entering the residence, [REDACTED] was escorted  
38 out of the west portion of the residence by her father, [REDACTED]. [REDACTED] was visibly upset as she was crying and had her hands in front  
39 of her face. [REDACTED] advised when he returned home, he spoke with [REDACTED] about the incident she reported to her mother. [REDACTED]  
40 [REDACTED] advised when he told [REDACTED] Sergeant Pollard was coming to the residence to speak with them, her demeanor changed and [REDACTED]  
41 [REDACTED] admitted she made the story up and the allegations were not true. \* \* \*

42  
43 [REDACTED] advised initially he had no reason to believe [REDACTED] was lying as she has been a straight A student and has been involved  
44 with extracurricular activities.

45  
46 [REDACTED] provided Sergeant Pollard with an apology letter she wrote. In the letter, [REDACTED] advised she made the story up due to  
47 [REDACTED] constantly bullying her.

48  
49 Both [REDACTED] and [REDACTED] apologized for the incident and advised there has been issues in the family recently and along with the suspected  
50 bullying, they believed both incidents triggered the accusation. [REDACTED] advised she would contact Porter and advise her of the bullying  
51 which has occurred at the school.

52  
53 Sergeant Pollard made contact with [REDACTED] mother, [REDACTED], who advised she was notified of the incident when her son came  
54 home from school and told her about the allegation. [REDACTED] advised she planned on meeting with the school reference the bullying aspect and  
55 was advised the allegation made against her son was unfounded. [REDACTED] thanked Sergeant Pollard for reaching out and advised she would speak  
56 with [REDACTED] about picking or [REDACTED]

57  
58 Due to the allegations made while at Edgewater Public School, Sergeant Pollard completed a documentation report.

59  
60 This is for documentation purposes only.

61  
62 **CASE STATUS: CLOSED**

NARRATIVE / CONTINUATION

MALE child was never interviewed ???

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Spoke With: _____	Additional Forms Attached: <input checked="" type="checkbox"/> Narrative <input type="checkbox"/> SA 707 <input checked="" type="checkbox"/> Persons <input type="checkbox"/> Property <input type="checkbox"/> Veh./Tow Sheet <input checked="" type="checkbox"/> Other	Date: _____ By: _____
Connecting Report Number: _____ Agency: _____	Officer Reporting - Printed: Pollard, Sara	Officer Reporting - Signature: _____
Officer Reporting - Printed (if Applicable): _____	Officer Reporting - Signature (if Applicable): _____	ID. Number: EP630 Unit: 6A10 Date: 05-27-2019
		ID. Number: _____ Unit: _____ Date: _____

Describe: APOLOGY LETTER

ADMINISTRATIVE